

## Standards

### World War II to Cold War - Unit 9

**SSWH18** The student will demonstrate an understanding of the global political, economic, and social impact of World War II.

- a. Describe the major conflicts and outcomes; include Pearl Harbor, El-Alamein, Stalingrad, D-Day, Guadalcanal, the Philippines, and the end of the war in Europe and Asia.
- b. Identify Nazi ideology, policies, and consequences that led to the Holocaust.
- c. Explain the military and diplomatic negotiations between the leaders of Great Britain (Churchill), the Soviet Union (Stalin), and the United States (Roosevelt/Truman) from Teheran to Yalta and Potsdam and the impact on the nations of Eastern Europe.
- d. Explain allied Post-World War II policies; include formation of the United Nations, the Marshall Plan for Europe, and MacArthur's plan for Japan.

**SSWH19** The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

- a. Analyze the revolutionary movements in India (Gandhi, Nehru), China (Mao Zedong, Chiang Kai-shek), and Ghana (Kwame Nkrumah).
- b. Describe the formation of the state of Israel and the importance of geography in its development.
- c. Explain the arms race; include development of the hydrogen bomb (1954) and SALT (Strategic Arms Limitation Treaty, 1972).
- d. Compare and contrast the reforms of Khrushchev and Gorbachev.
- e. Analyze efforts in the pursuit of freedom; include anti-apartheid, Tiananmen Square, and the fall of the Berlin Wall.

1. **Cut and paste these standards to the Journal.**
2. **Copy the learning goals that we will do as a class underneath the Standards.**
3. **On the Left Side copy all the EQ's as a group for that section.**

## Student Progress Chart

### World War II to Modern Era - Unit 9

#### Previewing

##### **JOURNAL ENTRY, “Activating Words: World War II to Modern Era”**

- Read pages 841 - 856
- ID the following words by 1) Giving a book definition; 2) Give an additional fact dealing with each vocabulary word.

**Vocab List: Tiananmen Square, Yalta, Apartheid, Marshall Plan, Arms Race, SALT Treaty, NATO, Cuban Missile Crisis, OPEC, Warsaw Pact, Truman Doctrine**

##### **JOURNAL ENTRY, “The Impact of Post-war Policy”**

- Complete full page written response to the following question. In your opinion, how did the policy of appeasement, the Treaty of Versailles and the non-aggression pact between the Soviets and Germany contribute to eventual World War?

#### **Essential Question #1 – What were the major Battles of WWII and what signaled the end for both the European and Pacific theatres of war?**

##### **JOURNAL ENTRY, “Major Battles of WWII”**

Information on pages 917, 925-930

- On the Right Side - Complete the graphic organizer “**Major Battle’s of WWII**”
- On the Left Side – Create two timelines detail what ended the war in Europe and in the Pacific.

#### **Essential Question #2 – What was the Holocaust?**

##### **JOURNAL ENTRY, “The Holocaust”**

Information on pages 936-939

- On the Right Side - Complete the graphic organizer “**The Holocaust**”
- On the Left Side – Define the following terms related to the Holocaust: **Aryans, ghettos, genocide, Kristallnacht, and “Final Solution”**. Underneath this respond to the following: *Why do you think the German people went along with the persecution of the Jews?*

#### **Essential Question #3 – What was the Cold War?**

##### **JOURNAL ENTRY, “The Cold War”**

Information on pages 965-971

- On the Right Side - Complete the graphic organizer “**The Cold War**”
- On the Left Side – Create a timeline of the important events of the Cold War mentioned in section 1, from 1939-1960.